UF 100: Information Evaluation

Theme: Biggest Questions

Goal: As developing critical thinkers, students will begin to develop academic search strategies, utilize academic articles, and explore criteria for evaluating information.

Learning Outcomes: Students will:

1. Develop and apply strategies for locating articles, including selecting keywords and research databases.
2. List three characteristics of an academic article, and identify one such relevant article in a research database.
3. Identify criteria to use when evaluating information, and apply the CRAAP criteria to the evaluation of articles and websites.

Continued on next page.
Team Task 2: Evaluating Articles and Evaluation Criteria (8 min)

Instructions:
1. View the two articles located on the UF100 guide, Biggest Questions tab.
2. List three criteria for evaluating the quality of the articles and explain how each criteria helps you evaluate information.

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<th>Criteria</th>
<th>Explain how this criteria helps you evaluate information</th>
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Critical Thinking Questions:

a. Would you use these articles for a research paper or project? Explain.

b. Which article has characteristics of an academic article? When is it appropriate to use academic articles? When is it appropriate to use other types of articles?

Debrief (5 minutes)
Team Task 3: Evaluating Websites Using the CRAAP Criteria (10 min)

Instructions:
1. Imagine you are trying to find facts about delayed gratification as a criteria for success in life.
2. View both websites below, using the links on the UF 100 guide.
3. Evaluate the information you find in each website using the CRAAP criteria.
4. Answer the critical thinking questions below.

Dispelling the Myth of Deferred Gratification http://www.edweek.org/ew/articles/2014/09/09/03kohn.h34.html
The Culture of Impatience and Instant Gratification https://studybreaks.com/2017/03/23/instant-gratification/

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<th>Criteria</th>
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<th>Culture of Impatience</th>
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Critical Thinking Questions:

a) Would you use these websites for a research paper or project? Explain.

b) What should you do if an information source does not meet the CRAAP criteria?

Debrief (5 minutes)
Team Task 4: Synthesis (5 min.)

Critical Thinking Questions:

a. Describe a scenario outside of college life in which you could use any of today’s research skills.

b. Imagine you are describing what you learned from today’s class to a good friend. Make a list of 3 tips that you would pass on to them. Your tips can include what you found most helpful during today’s team tasks, what you have found useful in the past, or what you might do in the future.

Debrief (5 minutes)